

Introduction to Web Design -- Mr. Howell

"A reader lives a thousand lives before he dies. The man who never reads lives only one." – George R.R. Martin



Course Name: Introduction to Web Design
Business/Marketing
Ruskin High School

COURSE SYLLABUS



Instructor: Mr. Howell		Plan Time: A Day 9-10:25 am B Day 7:30-8:55 am
Room Number: 220	Google Classroom Code: qx2poxn	Tutoring Hours: Plan Time or by appt.
Phone: 816-316-7416		E-Mail: jeramieh@hickmanmills.org

- I. **Course Description:** This is a one-semester course that introduces students to the use of Web programming languages, graphics applications and other Web authoring tools to design, edit, launch and maintain websites and pages.
- II. **Course Prerequisites:** Computer Science Essentials
- III. **Supplies Needed:** Pen, Pencil, Notebook, School Issued Devices - Some items will be checked out to students and they will be responsible for repair or replacement if lost or damaged. PERSONAL devices are not needed and if seen during class gives Mr. Howell permission to ZERO classwork points.
- IV. **Instructional Resources:** Zoom, Google Classroom, Nearpod, Google Sites
- V. **Grading Scale:**
A 100-95 A- 94-90 B+ 89-87 B 86-83 B- 82-80 C+ 79-77
C 76-73 C- 72-70 D+ 69-67 D 66-63 D- 62-60 F 59-00
A six-week progress report will be issued to reflect the percentage in class. For high school, semester grades are recorded on students' transcripts and reflect letter grades and GPA. STUDENTS ARE NOT & WILL NOT BE GIVEN GRADES
>7 Absences = NO CREDIT FOR CLASS - students will be given opportunity to attend recovery sessions on Tuesday and Thursday.
- VI. **Gradebook Categories and Breakdown**
The total grade for the course will be broken into

Category	Percent of Final Grade
Assessments	60%
Classwork/Homework	30%
Other	10%
	100%

I have read and will follow the objectives, expectations, and course syllabus for Introduction to Web Design.

STUDENT SIGNATURE & DATE

PARENT SIGNATURE & DATE

ABSOLUTELY NO FOOD OR DRINK ALLOWED IN CLASSROOMS!
NO EARBUDS IN DURING INSTRUCTION TIME
Hall Freeze EVERY Hour EVERY Day even if not announced
The teacher reserves the right to alter this syllabus at any time during the course.

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VII. Grade Dissemination and Communication

Parents and students can access grades through the Infinite Campus Portal. Grades are updated every Monday. Parents and students may expect to receive a return call to any messages within 24 hours. Calls are made at the end of the school day unless otherwise specified. Teacher emails are checked daily and generally allow for a quicker response to any question. **STUDENTS ARE NOT & WILL NOT BE GIVEN GRADES**

VIII. Assignment Makeup and Late Work

Students who miss class are given the number of days they missed to make up the work. It is the responsibility of the student to ask the instructor for materials. Late work will be accepted only until the end of the quarter and 20% deduction is applied to all points earned on the late assignment.

IX. Classroom Expectations

Be **RESPECTFUL**.

Follow the classroom SOP's and school wide SOP's.

Do Not Use Profanity, this is a violation of school policy and will be handled by an administrator.

Be prepared with all materials at the beginning of class.

You are considered tardy if you are not physically in the classroom when the bell rings.

Passes are not given a pass for the first or last twenty minutes of class, and only during student work time.

Cell phones and other electronic devices are to be used at the discretion of the instructor.

X. Course Objectives/I Can Statements and Pacing Schedule

- A. To provide an understanding of the principles of Web Design.
- B. To help students to develop skills to apply to planning and implementing technological activities.
- C. To create an awareness of Computer systems and their use in business and industry.

MAJOR COURSE ASSIGNMENTS/PROJECTS:

Ocean Action Project : 850 pts

Cityside Sweetery : 650 pts

Virtu-Strings : 645 pts

EXTRA CREDIT - Rich Dad Poor Dad for Teens by Robert Kiyosaki
10pts for each 100 word chapter review.

Make sure you review and adhere to “Expectations for Students when Distance Learning”

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DRINK INTO THE
CLASSROOM.

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